

Student Name:**Grade:** 09

Test Name: RESA-SP: Spanish Proficiency Assessment - Novice High
Performance Part 2 - Version 2

1. Have a phone conversation, in Spanish, with a friend (played by your instructor) who is out of town visiting his/her grandparents. Be sure to include the following:
 - Greet him/her appropriately
 - Ask how he/she is doing
 - Ask about the weather
 - Invite him/her to something when he/she returns home
 - End conversation appropriately

0	1	2	3	4
The student did not respond.	The student only included 1-2 of the five elements of the conversation or the spoken language was incomprehensible.	The student included at least 3 of the five elements, but the conversation had major communication errors.	The student included 4-5 elements, but there were some errors in communication.	The student included all five elements of the conversation and the student used effective communication skills.

2. There's a new kid in school (played by your instructor) and you'd like to get to know her better. Have a conversation with her, in Spanish, and be sure to include the following:
 - Greet her appropriately
 - Ask her what her name is
 - Ask her what her favorite class is
 - Find out what she likes to do
 - Ask about her family (e.g. Does she have brothers and sisters?)
 - End conversation appropriately

0	1	2	3	4
The student did not respond.	The student only included 1-2 of the five elements of the conversation or the spoken language was incomprehensible.	The student included at least 3 of the five elements, but the conversation had major communication errors.	The student included 4-5 elements, but there were some errors in communication.	The student included all 6 elements of the conversation and the student used effective communication skills.

3. Your best friend has a new boyfriend or girlfriend and you haven't met him/her yet. Have a conversation, in Spanish, with your friend (played by your instructor) and be sure to include the following:

- Greet him/her appropriately
- Find out what the new boyfriend/girlfriend's name is
- Find out how old the new boyfriend/girlfriend is
- Ask about his/her personality (e.g. Is he funny?; Is she smart?)
- Ask what he/she looks like
- End conversation appropriately

0	1	2	3	4
The student did not respond.	The student only included 1-2 of the five elements of the conversation or the spoken language was incomprehensible.	The student included at least 3 of the five elements, but the conversation had major communication errors.	The student included 4-5 elements, but there were some errors in communication.	The student included all 6 elements of the conversation and the student used effective communication skills.

4. Have a conversation in Spanish with a friend (played by your instructor) about what happened last week. Include:

- At least two activities you did alone
- At least two activities you and someone else did
- At least two activities someone else did without you
- Ask your friend at least two questions about his/her week

0	1	2	3	4
The student did not respond.	The student only included 1 of the five elements of the conversation or the spoken language was incomprehensible.	The student included 2 of the five elements, but the conversation had major communication errors.	The student included 3 elements, but there were some errors in communication.	The student included all 4 elements of the conversation and the student used effective communication skills.

5. Create and record a logical video or audio weather report in Spanish. The report must include several weather vocabulary terms.

	0	1	2	3	4
Video/Audio Report	There was no evidence of a video/audio report.	There was little attempt made to record a video/audio report.	The student recorded a video/audio report but it was unclear or insufficient.	The student recorded a video/audio of himself/herself presenting an adequate weather report in Spanish.	The student recorded a video/audio of himself/herself presenting an excellent weather report in Spanish.
Spanish Pronunciation	No words were accurately pronounced.	A few Spanish words were accurately pronounced.	Some Spanish words were accurately pronounced.	Most Spanish words were accurately pronounced.	All Spanish words were accurately pronounced.
Vocabulary	No weather vocabulary terms were used in the report.	A few weather vocabulary terms were used in the report.	Some weather vocabulary terms were used in the report.	An adequate amount of weather vocabulary terms were used in the report.	Several weather vocabulary terms were used in the report.

6. Create a timeline of your life. Include at least 10 major events that occurred in your life, as well as a sentence to describe the date when the events occurred. This must be written in Spanish. (Por ejemplo: Nací el treinta de julio mil novecientos sesenta y dos.)
Include a picture to describe each of these major events. Pictures may come from home, clipart, magazines, etc. You may also draw items for illustrations.

	0	1	2	3	4
Events	The student included less than 3 events.	The student included 3-5 events.	The student included 6-7 events.	The student included 8-9 events.	The student included at least 10 events.
Pictures	No pictures were included.	A few pictures were included.	Some pictures were included.	Most pictures were included.	All events had pictures included.
Spanish Writing	There was no evidence of Spanish writing.	There were many errors in the writing.	There were some errors that do interfere with understanding.	The Spanish writing has limited errors that do <i>not</i> interfere with understanding.	The Spanish writing has no errors.